



# "APISP joins the Nation in mourning the Loss of Her Majesty Queen Sirikit, the Queen Mother"

Forever in our hearts, with profound gratitude for Her immeasurable grace and benevolence.

The Board of Directors, Administrators, Faculty and Staff  
American Pacific International School (Primary)



Deepest condolences on the passing of  
Her Royal Highness Princess Bajrakitiyabha.  
May Her Royal Highness rest in peace!

The Board of Directors, Administrators, Faculty and Staff  
American Pacific International School & American Pacific International School (Primary)



## JUNE 2026

| SUN | MON | TUE                                     | WED                       | THU                                        | FRI                                                                                                        | SAT |
|-----|-----|-----------------------------------------|---------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------|-----|
| 7   | 8   | 9<br>EARLY YEARS END OF<br>YEAR CONCERT | 10<br>LAST HOUSE ACTIVITY | 11<br>PRIMARY YEARS END<br>OF YEAR CONCERT | 12<br>EOY ASSEMBLY AND<br>LAST DAY OF SCHOOL<br>(HALF DAY) - REPORTS<br>SENT HOME AT THE END<br>OF THE DAY | 13  |

OFFICE TIME: MONDAY - FRIDAY: 8.30 AM - 4.30 PM  
SATURDAY: 8.30 AM - 2.00 PM

JULY SUMMER PROGRAM 2026  
29 JUNE - 17 JULY 2026

JUNE 8<sup>TH</sup> - 12<sup>TH</sup>, 2026

# PRIMARY WEEKLY NEWSLETTER



## CONGRATULATIONS TO OUR WORLD SCHOLAR'S CUP COMPETITORS!

Under the excellent supervision of Mr. Nathan Farley, our students joined forces with the Main Campus to compete in the World Scholar's Cup Chiang Mai Round 2026. Our talented scholars truly brought pride to our school, earning top recognition across multiple individual and team categories. Please join us in celebrating their outstanding achievements!

Here are our winners and their award categories:

- Phettae - Asimov Award Gold Medal
- Kimi - Debate Silver Medal
- A-Gan and May - Debate Gold Medal
- May - Writing Silver Medal, Champion Scholars Silver Medal
- Team 101 Kimi, May, and A-Gan - Team Bowl Gold Medal
- Team 101 Kimi, May, and A-Gan - Team Debate Gold Medal
- Team 101 Kimi, May, and A-Gan - Qualifier Gold Medal



## A HEARTFELT THANK YOU TO OUR FAMILIES !

We want to send a huge thank you to all the parents and families who attended our music concerts this past Tuesday and Thursday. It was such a joy to showcase our students' musical talents and skills, which they have worked so hard to develop in their music classes this year. We hope you loved the performances as much as we did, and we are so grateful for your amazing support of our performing arts program!

Bringing this wonderful week to a close, we also want to deeply thank the parents who attended our final assembly on Friday. Thank you for being there to honor our long-term service and celebrate the end of the school year with us. Your continued support means the world to our school community!



## PROGRESS REPORTS

Parents and Families, please be informed that your child's progress report will be available on Toddle starting from 1:00 PM on Friday, June 12th, 2026.

Should you have any immediate questions or concerns, please feel free to contact the school office. Alternatively, if you would like to discuss the report in detail with the teaching team, you are welcome to schedule a meeting with the teachers when we return for the new school year in August. Thank you for your continued support and partnership throughout this academic year.

## PRESERVE WONDERFUL MEMORIES!

If you'd like to keep these memories of your child/ren's concerts on the stage forever on a keepsake USB, please fill out our preorder [form](#) below. Quick heads-up:

## COOL DOWN THIS JULY WITH OUR SUMMER PROGRAM! 🍦

The end of the school year doesn't mean the fun has to stop! Space is limited for our highly anticipated July Summer Program, designed to keep kids active and engaged.

Give your child a summer to remember-see all the exciting details **below!**

## SUMMER HOLIDAY

As we officially conclude the 2025-2026 school year, we would like to express our heartfelt appreciation for your continued support, partnership, and cooperation throughout the year.

While school is out, we encourage our students to keep exploring and learning even outside the classroom. With you, their parents, as their very first teachers, we know they will continue to grow and discover new things every day. We wish you all a happy, restful, and relaxing summer holiday with your loved ones. For the families who are traveling, we wish you safe and enjoyable travels!

**Happy Summer Holiday!**



# EARLY YEARS END OF YEAR CONCERT

It has been a pleasure and a privilege to serve as the Music and Movement Specialist for our Early Years students. Over the past eight years, I have had the joy of watching so many children grow, not only in their musical abilities, but also in their confidence, communication skills, social development, self-management, problem-solving, and emotional growth.

Seeing our students perform at the End-of-Year Concert last Tuesday was a wonderful reminder of how far they have come. Each child gave their best, and I could not be more proud of the courage, enthusiasm, and determination they showed on stage. For many of them, performing in front of an audience is a significant milestone, and it was truly heartwarming to witness their confidence shine.

I would like to extend my sincere appreciation to our EY families for their continued support and encouragement. Events like these are only possible when home and school work together to help children feel prepared, confident, and excited to participate. I would also like to thank our dedicated teachers and teaching assistants for their collaboration, guidance, and unwavering support throughout the preparation process. Their encouragement and commitment played an important role in helping our students succeed.

As we celebrate this achievement, I hope our students continue to grow into confident, curious, and joyful learners who are never afraid to express themselves, whether through singing, dancing, dramatic play, or any other creative outlet. May they continue to approach each day with enthusiasm, a love of learning, and the courage to try new things.

I am incredibly proud of every one of them.  
Go Dragons!





# PRIMARY YEARS END OF YEAR CONCERT

Our End of Year Concert, One Day, One Voice, was a wonderful celebration of the learning, growth, and musical achievements of our students throughout the year. Students from Grades 1-6 confidently shared their talents through singing, ukulele performances, and instrumental music, showcasing not only their musical skills but also their teamwork, perseverance, and creativity.

The concert brought together our school community through music and highlighted the theme of unity, hope, and friendship. We are incredibly proud of all our performers for their hard work and dedication, and we thank our families, teachers, and staff for their continued support in making this event a memorable experience for everyone.





# July Summer Camp 2026

Group 1 by Ms. Angel

"The World Around Us"



## WEEK 1: Land - Daily Lesson Plan

**Weekly Focus:**  
Exploring nature using our senses through play-based learning

- Goals:**
- Develop sensory awareness
  - Build early language (naming, describing)
  - Explore basic numeracy (sorting, counting)
  - Encourage independence and social interaction

**Day 1 - All About My Senses**  
Introduce theme: "What can we see, touch, smell?"

- Show natural objects (leaf, rock, grass)
- Encourage children to describe what they feel
- Free exploration with guiding questions

**Reflection** "What did you touch today?"  
**Day 2 - Barefoot Adventure**  
Talk about walking and feeling with feet

- Literacy action storytelling (walking in nature)
- Animal movements (jump, crawl, walk)
- Footprint painting

**Day 3 - Nature Collectors**  
Introduce collecting from nature

- Naming objects (stick, flower, stone)
- Nature walk + collecting
- Nature collage

**Day 4 - Little Gardeners**  
Talk about plants growing

- Watering activity
- Planting seeds and Digging/planting role-play
- Decorate plant pots / cups

**Day 5 - Nature Picnic Day**  
Talk about picnic and sharing

- Outdoor picnic + free play
- Decorate picnic mats

**Reflection** "What did you enjoy this week?"

## WEEK 2: Water- Daily Lesson Plan

**Weekly Focus:**  
Exploring water through play, movement, and simple experiments

- Goals:**
- Understand basic water concepts (wet/dry, sink/float)
  - Develop fine and gross motor skills through water play
  - Build early language through sensory experiences
  - Encourage cooperation and independence

**Day 6 - Water Fun**  
Introduce water: "What can water do?"

- Splashing movements
- Sponge painting (blue shades)

**Reflection** "What did water feel like?"  
**Day 7 - Sink or Float**  
Sorting objects into groups

- Sink or float experiment
- Rowing actions
- Reflection "What stayed on top?"

**Day 8 - Bubble Day**  
Count bubbles

- Bubble blowing station and bubble dance
- Bubble painting

**Reflection** "What happened to the bubbles?"  
**Day 9 - Wash & Clean**  
Talk about cleaning

- Toy washing station
- Cleaning actions
- Sponge printing

**Reflection** "Why do we clean?"  
**Day 10 - Pool Party Day**  
Water safety talk

- Count toys in water
- Pool play / water play stations
- Water dance
- Spray bottle painting

**Reflection** "What did you enjoy this week?"

## Week 3: Air - Daily Lesson Plan

**Weekly Focus:**  
Exploring air, wind, and movement through play and creativity

- Goals:**
- Develop awareness of air and movement
  - Strengthen gross motor skills through active play
  - Encourage curiosity through simple experiments
  - Build creativity through open-ended activities

**Day 11 - What is Air?**  
Introduce air: "Can we see air?"

- Count breaths/blows
- Feel air using fans, blowing
- Scarf dancing (slow/fast)
- Feather painting

**Reflection** "How did we feel the air?"  
**Day 12 - Wind Movers**  
Talk about wind

- Compare speeds
- Running with ribbons/scarves
- Pinwheel making

**Reflection** "What makes it spin?"  
**Day 13 - Flying Things**  
Talk about things that fly

- Count flying objects
- Throwing/light flying play
- Flying actions
- Paper airplanes

**Reflection** "What went up?"  
**Day 14 - Balloon Fun**  
Explore balloons

- Count hits/taps
- Balloon play and dance
- Balloon painting
- Static balloon demo

**Reflection** "What happened to the balloon?"  
**Day 15 - Rainbow & Kite Day**  
Talk about colors and wind

- Color naming and sorting
- Kite play + outdoor running
- Rainbow movement
- Kite making + rainbow craft

**Reflection** "What did you love about air week?"

# July Summer Camp 2026

Group 1

| Date / Time | Monday                                             | Tuesday | Wednesday | Thursday | Friday |
|-------------|----------------------------------------------------|---------|-----------|----------|--------|
| 8.00-8.30   | In Class Free Play / Video watching                |         |           |          |        |
| 8.30        | National Anthem                                    |         |           |          |        |
| 8.30 - 9.00 | Circle Time / Reading story time + Activities      |         |           |          |        |
| 9.00 - 9.15 | Morning Snack                                      |         |           |          |        |
| 9.15-9.45   | Recess Time / Play Stations                        |         |           |          |        |
| 9.45-10.30  | Music and Movement by Kru Ping                     |         |           |          |        |
| 10.30-11.20 | Story Reading Time                                 |         |           |          |        |
| 11.20-11.40 | Lunch Time                                         |         |           |          |        |
| 11.40-12.00 | Changing Time                                      |         |           |          |        |
| 12.00-12.30 | Story Reading Through Music                        |         |           |          |        |
| 12.30-14.15 | Nap Time (Transition / Toilet Break)               |         |           |          |        |
| 14.15-15.00 | Arts and Crafts                                    |         |           |          |        |
| 15.00-15.15 | Afternoon Snack                                    |         |           |          |        |
| 15.15-15.30 | Story Reading Time                                 |         |           |          |        |
| 15.30       | Dismissal (Pick up at the front of the classroom.) |         |           |          |        |

# July Summer Camp 2026

Group 2 by Ms. Andrea



"Young Explorers - Discovering Our World"

## Week 1 - Nature Explorers

**Day 1 - Welcome Explorers**  
Students learn what explorers do.

- Activities:**
- Explorer name tags
  - Map of the classroom
  - "Explorer tools" drawing activity

**Project:**  
Create an Explorer Passport that students will use all summer.

**Day 2 - Plants Around Us**  
Learn about plants and how they grow.

- Activities:**
- Plant observation
  - Seed planting

**Project:**  
Decorate a mini plant pot and plant seeds.

**Day 3 - Animal Habitats**  
Explore where animals live.

- Activities:**
- Animal sorting game (forest, ocean, desert)

**Project:**  
Build a simple animal habitat diorama.

**Day 4 - Weather Watchers**  
Learn about different types of weather.

- Activities:**
- Weather chart
  - Cloud observation

**Project:**  
Create a weather wheel.

## Week 2 - Around the World

**Day 6 - World Travelers**  
Introduction to different countries.

- Activities:**
- World map exploration
  - Passport stamps

**Project:**  
Create a travel suitcase craft.

**Day 7 - Food Around the World**  
Explore simple foods from different cultures.

- Activities:**
- Food matching game

**Project:**  
Design a restaurant menu from a country.

**Day 8 - Music and Dance**  
Explore music from different cultures.

- Activities:**
- Listen to world music
  - Simple rhythm instruments

**Project:**  
Create DIY musical instruments.

**Day 9 - Art Around the World**  
Learn about traditional patterns and designs.

- Project:**  
Create pattern art inspired by different cultures.

**Day 10 - World Games Day**  
Students play traditional games from different countries.

- Activities:**
- Cooperative team games

## Week 3 - Storybook Adventures

**Day 11 - Favorite Story Characters**  
Students explore characters from well-known stories.

- Activities:**
- Read a short story
  - Character guessing game

**Project:**  
Create a character puppet using simple craft materials.

**Day 12 - Build a Fairy Tale House**  
Students imagine where story characters live.

- Activities:**
- Talk about castles, cottages, and magical homes

**Project:**  
Build a fairy tale house using recycled materials.

**Day 13 - Create Your Own Story**  
Students practice storytelling.

- Activities:**
- Story circle
  - Choose characters and settings

**Project:**  
Create a mini storybook with drawings.

**Day 14 - Dress-Up and Drama**  
Students act out stories.

- Activities:**
- Simple costumes
  - Story acting game

**Project:**  
Group mini performance of a short story.

**Day 15 - Storybook Celebration**  
Students share their creations.

- Activities:**
- Storytelling time
  - Showcase crafts and mini books

**Project:**  
Students present their favorite story or character.

# July Summer Camp 2026

Group 2

| Date / Time | Monday                                                             | Tuesday | Wednesday | Thursday | Friday              |
|-------------|--------------------------------------------------------------------|---------|-----------|----------|---------------------|
| 8.00-8.30   | Free Play                                                          |         |           |          |                     |
| 8.30        | National Anthem                                                    |         |           |          |                     |
| 8.30 - 8.45 | Morning Welcome Circle                                             |         |           |          |                     |
| 8.45-9.15   | Exploration Activity                                               |         |           |          | Fieldtrip / Cooking |
| 9.15-9.30   | Morning Snack                                                      |         |           |          |                     |
| 9.30-9.40   | Recess Time                                                        |         |           |          |                     |
| 9.40-10.30  | Group Theme Time                                                   |         |           |          |                     |
| 10.30-11.15 | Creative Project / STEAM Activity                                  |         |           |          |                     |
| 11.15-11.30 | Play Stations                                                      |         |           |          |                     |
| 11.30-11.50 | Lunch Time                                                         |         |           |          |                     |
| 11.50-12.05 | Recess Time                                                        |         |           |          |                     |
| 12.05-13.00 | Artwork and Class Project                                          |         |           |          |                     |
| 13.00-14.00 | Selected Activities.<br>- Sports<br>- Fine Motors Skill Activities |         |           |          | Fieldtrip / Cooking |
| Transition  |                                                                    |         |           |          |                     |
| 14.10-15.10 | Selected Activities.<br>- Sports<br>- Fine Motors Skill Activities |         |           |          |                     |
| 15.15-15.30 | Afternoon Snack                                                    |         |           |          |                     |
| 15.30       | Dismissal (Pick up at the canteen.)                                |         |           |          |                     |



# July Summer Camp 2026

## Group 4 by Mr. Brent

"Game On! Exploring Sports, Games, and Play Around the World"

### Program Overview

The Game On! program invites students to explore sports, games, and play from around the world while building language, teamwork, and problem-solving skills. Through active participation, creative challenges, and structured reflection, students will learn how games connect people across cultures and help us develop important life skills. Students will engage in physical activities, design their own games, and learn about global sports traditions while strengthening communication, vocabulary, and collaboration.

### Learning Objectives

Students will:

- Develop vocabulary related to sports, games, and movement
- Build communication skills through teamwork and game play
- Understand how games reflect culture and community
- Practice following rules, giving instructions, and fair play
- Develop creativity through designing and modifying games
- Strengthen social skills such as cooperation, turn-taking, and problem-solving

(Quiet bonus: tons of opportunities for imperative sentences, sequencing, and functional language like "first, next, then")

### Program Themes (15 Days)

Week 1: Learning to Play

Focus: Understanding rules, teamwork, and basic game types

- Day 1: What is a Game? (rules, fair play, simple games)
- Day 2: Playground Games (tag, relay, simple team games)
- Day 3: Ball Games Basics (throw, catch, pass)
- Day 4: Teamwork Games (cooperative challenges)
- Day 5: Mini Tournament Day

Week 2: Games Around the World

Focus: Cultural connections + variety

- Day 6: Japan – traditional games (e.g., kendama-style challenges)
- Day 7: Thailand – local playground and cultural games
- Day 8: United States – popular sports (basketball-style activities)
- Day 9: United Kingdom – football/soccer-based games
- Day 10: Global Games Challenge (mix & compare)

Week 3: Creating & Competing

Focus: creativity + ownership

- Day 11: How to Design a Game (rules, materials, goals)
- Day 12: Build Your Own Game (group work)
- Day 13: Test & Improve Games (feedback + revision)
- Day 14: Practice for Showcase
- Day 15: Game Expo & Tournament Day

### Supervision and Safety

Student safety will be carefully managed through clear expectations, small group supervision, and active staff monitoring throughout the trip.

### Program Structure

Each day focuses on a type of game or sport, rather than just a country (this will keep it more flexible and skill-based).

Daily lessons will include:

- Warm-Up Game (movement + simple language)
- Skill Focus (rules, vocabulary, communication)
- Main Activity (play, practice, or challenge)
- Reflection (oral or simple written response)
- Creative Task (design, drawing, or building)

Students will create a "Game Designer Journal" to record:

- Rules of games
- New vocabulary
- Drawings of games
- Reflections ("I liked...", "This game is hard because...")

### Sample Activities

- Obstacle course challenges
- Relay races with language instructions
- "Coach Talk" (students give directions to teammates)
- Design a new playground game
- Modify a sport (e.g., silent basketball, slow-motion soccer)
- Strategy games (simple team problem-solving tasks)

### Culminating Activity: Game Expo Showcase

Students will participate in a final event where they:

- Present their own designed game
- Explain rules using simple English
- Demonstrate gameplay
- Participate in a mini tournament

### Field Trip Experience

As part of the Summer Program, students will participate in a special off-campus field trip. This experience will provide students with an opportunity to engage in a variety of activities in a fun and supervised environment.

### Rationale for the Field Trip

The field trip supports the Game On! program by extending learning through physical activity, and social interaction. It also serves as a culminating celebration, allowing students to build confidence, enjoy active play, and connect with peers.

# July Summer Camp 2026

## Group 3 by Ms. Grace

"Global Explorers: Discovering Cultures Around the World"

### Program Overview

The Global Explorers program invites students to travel around the world and discover diverse cultures, languages, traditions, and fascinating facts. Through hands-on activities, creative projects, and collaborative learning, students will develop global awareness, curiosity, and communication skills.

### Learning Objectives

Students will:

- Develop awareness of global cultures and traditions
- Learn basic words from different languages
- Explore geography through maps and interactive activities
- Build creativity through art, design, and storytelling
- Strengthen collaboration and communication skills



### Countries Covered

Thailand, Japan, South Korea, Australia, United Kingdom, France, Italy, Spain, Germany, United States, Brazil, Mexico, and Egypt.



### Culminating Activity

- Students will participate in a Global Expo Showcase, presenting what they learned through:
- Cultural displays
- Art projects
- Short performances or presentations



### Program Structure

Each day, students will explore a different country or region.

Lessons will include:

- Cultural exploration (traditions, food, landmarks)
- Language learning (basic greetings and phrases)
- Creative activities (art, crafts, building challenges)
- Interactive games and group work

Students will create a "Global Explorer Passport" to document their learning through drawings, facts, and reflections.



### Sample Activities

- Origami (Japan)
- Dot painting (Australia)
- Carnival mask making (Brazil)
- Hieroglyphics writing (Egypt)
- Building towers, bridges, and pyramids
- Cultural games and quizzes



# July Summer Camp 2026

## Group 3-4

| Date / Time | Monday                                                                                                  | Tuesday | Wednesday | Thursday | Friday                 |
|-------------|---------------------------------------------------------------------------------------------------------|---------|-----------|----------|------------------------|
| 8.00-8.30   | Free Play                                                                                               |         |           |          |                        |
| 8.30        | National Anthem                                                                                         |         |           |          |                        |
| 8.30 - 8.45 | Circle Time                                                                                             |         |           |          |                        |
| 8.45-9.25   | Theme Activities                                                                                        |         |           |          |                        |
| 9.25-9.40   | Morning Snack                                                                                           |         |           |          |                        |
| 9.40-9.50   | Recess Time                                                                                             |         |           |          |                        |
| 9.50-10.50  | Exploration Activity                                                                                    |         |           |          |                        |
| 10.55-11.55 | Group Theme Time                                                                                        |         |           |          |                        |
| 11.55-12.15 | Lunch Time                                                                                              |         |           |          |                        |
| 12.15-12.30 | Recess Time                                                                                             |         |           |          |                        |
| 12.30-13.00 | Artwork and Class Project                                                                               |         |           |          |                        |
| 13.00-14.00 | Selected Activities.<br>- Sports - Music and Movement<br>- Fine Motors Skill Activities - Thai Cultures |         |           |          | Fieldtrip /<br>Cooking |
| Transition  |                                                                                                         |         |           |          |                        |
| 14.10-15.10 | Selected Activities.<br>- Sports - Music and Movement<br>- Fine Motors Skill Activities - Thai Cultures |         |           |          |                        |
| 15.15-15.30 | Afternoon Snack                                                                                         |         |           |          |                        |
| 15.30       | Dismissal (Pick up at the canteen.)                                                                     |         |           |          |                        |



FEES

15 Day

### JULY SUMMER PROGRAM

June 29 - July 17, 2026 (Monday - Friday)

APIS/APISP Students : 24,000 Baht.

Non-APIS/APISP Students : 27,000 Baht.

Fees include snacks, lunch, T-Shirt, and whole program photo USB.



### APISP Summer Camp!



### APISP SUMMER CAMP



### Join Our Fun July Summer Program!

For students ages 2 to 12, to:

- Boost your communication skills
- Try sports, dance, cooking and art!
- Go on exciting field trips

Make new friends, learn awesome skills, and have a blast!

Early bird registration by "June 1st, 2026"

Special discount!

SIGN UP NOW

DON'T MISS OUT!

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### AMERICAN PACIFIC INTERNATIONAL SCHOOL (PRIMARY)



### APISP Summer Camp 2026

