

APRIL 21-25, 2025

MAIN CAMPUS WEEKLY NEWSLETTER



IMPORTANT DATES

April 25–May 21

- DP Examinations

April 29–May 1

- MAP Testing

May 2

- Field Trip: DP1 Visual Arts to MAIAM Contemporary Museum
- Field Trip: DP1 TOK to Panyaden

May 5

- Teachers' PD Day (No School for Students)

May 8

- Field Trip: Grade 5 to Chocolate Factory

May 10

- Varsity Boys/Girls Futsal Friendly Tournament
- Chess Tournament

May 16

- MYP Personal Project Exhibition

May 17

- CMAC - Badminton Tournament @ TBD

May 23

- Last Day of Grade 12
- Graduation Rehearsal (Day 1/3)

May 26

- Graduation Rehearsal (Day 2/3)

May 27

- Graduation Rehearsal (Day 3/3)

May 28

- Class of 2025 Graduation Day

May 29–June 4

- G10 & G11 Mini Mock Exams

MAP TESTING NEXT WEEK

From Tuesday, April 29 to Thursday, May 1, 2025, we will be conducting MAP (Measures of Academic Progress) testing and following a delayed schedule each day.

Students are expected to bring headphones for the test and a book to read in case they finish early.

Testing Schedule:

- Tuesday, April 29 – Language
- Wednesday, April 30 – Math
- Thursday, May 1 – Reading



DP2 EXAMS

Our DP2 candidates will begin their IB Diploma Programme (DP) examinations on Monday, April 28, and continue until Wednesday, May 21, 2025.

We are proud of the hard work and dedication they've shown in preparing for this final assessment. As they approach this important phase, we wish them all the very best for success in their exams and beyond!

DISMISSAL NOTICE

Please note that After-School Activities (ASAs) will resume next week, beginning on Tuesday, April 30, 2025. The final season will run through Thursday, May 22, 2025.

During this period, dismissal on Tuesdays, Wednesdays, and Thursdays will be at 4:30 PM for students participating in ASAs.

DPI JAPANESE FIELD TRIP

On Thursday, April 24, 2025, DP1 students from the Japanese B and ab initio classes visited Murata Electronics in Lamphun. During the tour, they explored various departments and observed the manufacturing process, gaining insight into how Japanese is used in a professional setting.

After the visit, students enjoyed a delicious Japanese lunch at Umakute Gokyu Ramen, rounding out a day of learning and cultural experience.



MYP PERSONAL PROJECT

The Grade 10 students will hold their **Personal Project Exhibition on Friday, May 16, 2025**. The entire APIS community is invited to celebrate the students' hard work and to learn more about the end project for the MYP.

The exhibition will take place **from 1:00–3:00 PM in the MC Auditorium**. Parents are welcome to visit at any time during this window. The event will be set up like an expo, where you can move from booth to booth as students share their projects. You're welcome to ask questions and explore at your own pace. Each student will also have a "guest book" at their table where you can leave a comment if you wish.

Kindly RSVP from the link below to assist us in preparing for the event. This is a great opportunity to learn more about the IB Middle Years Programme.

RSVP

[CLICK HERE](#)

We'll be introducing the MYP Personal Projects throughout the month. Each project reflects the students' individual passions and creativity, and we're excited to share their journeys with the APIS community. This week, we are proud to feature **Kenji, Malika, and Nowny**. Stay tuned as we continue to showcase more in the coming weeks!



My name is Kenji. My hobby is basketball. I practice basketball Payap University. Everything that I like to do is always about sports and gym. Through this project I have grown a lot and realised that I can create. The thing that was most difficult for me in this project was self management skills because I need to manage my time to work and play more effectively. Having a plan is important so that I can measure my progress and know what to do. I feel so happy when I saw my original T-shirt in real life and I discovered that I am a creative person who can make something interesting.

Research

I need to research about the color the design the trends.

Self management

Time management

I need to manage my time and make the time for working and designing

Creative thinking

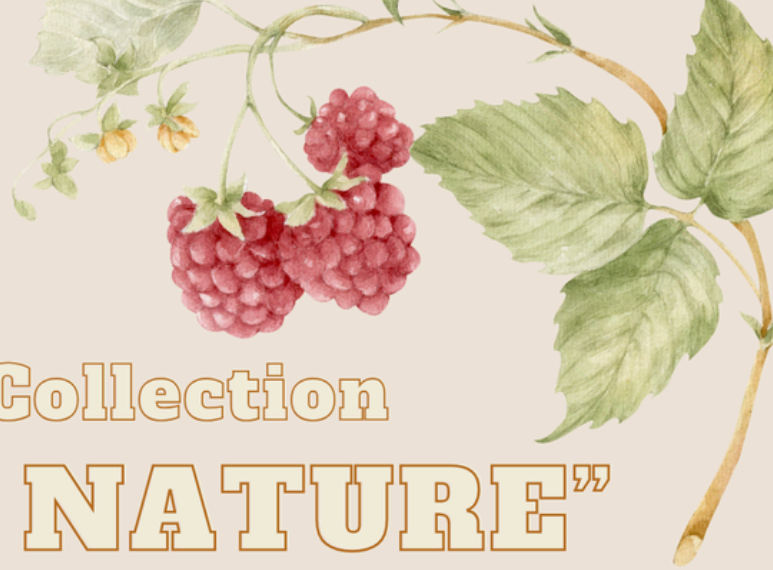
I need to be creative and designed my logo and the graphic on the T-shirt.



My product goal is to make a one T-shirt that I designed by my own creativity.

My learning goal is to learn and understanding about fashion and fashion design.





Silk Scarf Collection

“DYED BY NATURE”

Learning Goal

My Learning Goal was to learn about natural dye, specifically about how I can extract colors from natural ingredients and fix it on the dye.

Product Goal

My Product Goal was to create a collection of silk scarves “Dyed By Nature” that showed my culture and personality.

Personal interest & ATLs

I was always surrounded by art and Tie-dye, my mom would do Tie-dye really often, so I am familiar with it and got interested in this topic. I chose to have a natural dye to challenge myself and the products I used showed my culture and personality. During this process I have developed communication skills, creative thinking skills, and transfer skills.



Nicy's Personal Project: Fashion Design and Lolita Fashion studies

ATL Skills:

Self-management

Thinking: creative & critical skills

Transfer skills

Learning Goal:

My learning goal is to **learn how to draw female fashion figures in different poses** and learn how to design different Lolita styles clothing collections to fit into them. In order for me to design Lolita style clothes, I must be supported by **studying the history of Lolita fashion.**



Product Goal:

I will create 3 fashion design clothing collections on papers inspired by the 3 substyles of Lolita fashion (**Gothic, Classic, and Sweet**).



Personal interest:

When I first heard about the Personal Project, I knew I wanted to choose something I'm passionate about since it's a year-long project. I've always loved dressing up and see fashion as a powerful form of art. Fashion combines colors and shapes creatively, blending human and natural elements. I want to explore fashion design by learning the steps great designers take to bring ideas to life. During a trip to Osaka, Japan, I discovered Lolita fashion, which inspired me to learn more about its history. I want to create fashion that's both timeless and sustainable, in contrast to fast fashion, which often fades with trends. Though I've never tried fashion design, I see this as a chance to explore my creativity and understand the role of designers in shaping society and expressing individual identities through clothing.



I hope everyone will have fun learning more about Lolita fashion with me, and also understand the important role of fashion designers in our society today. Let's explore the world of fashion together!