

OCTOBER 5-9, 2026

MAIN CAMPUS WEEKLY NEWSLETTER



IMPORTANT DATES

October 10 - 18

- **October Break (No School)**

October 19

- Q2 Begins

October 23

- **Parent and Teacher Conference (No School)**

October 25-31

- LGSI (MYP) Cultural Exchange

October 26

- CMAC - Sr. Swim Meet at PTIS

October 29

- CMAC - Jr. Swim Meet at NIS

October 30

- Learner Profile Assembly
- Halloween Costume Contest

October 31

- CMAC - U20 Boys FB Tournament

November 3-4

- English Academy CWW

November 6

- House Challenge

November 6-7

- CMMUN Hosted by Grace International School

PRINCIPAL'S MESSAGE

Hello MC Community,

What a day, what a week, and what a quarter! It has been a remarkably fast school year so far and we are just getting started. I know everyone is eager to start Fall Break so I won't keep you long, but I wanted to say a few words about today's activities. I'm hoping that your kids come home today tired and happy. Today was exhausting, but in the best way possible. The students worked together as a team today, delivering meaningful Service Projects this morning, and then engaging in friendly competition this afternoon. They pushed themselves. They learned new things about themselves. And they had fun. To be able to end the quarter on such a high-note was a great feeling.

Enjoy your break and we will see you all back here on October 19.

Regards,



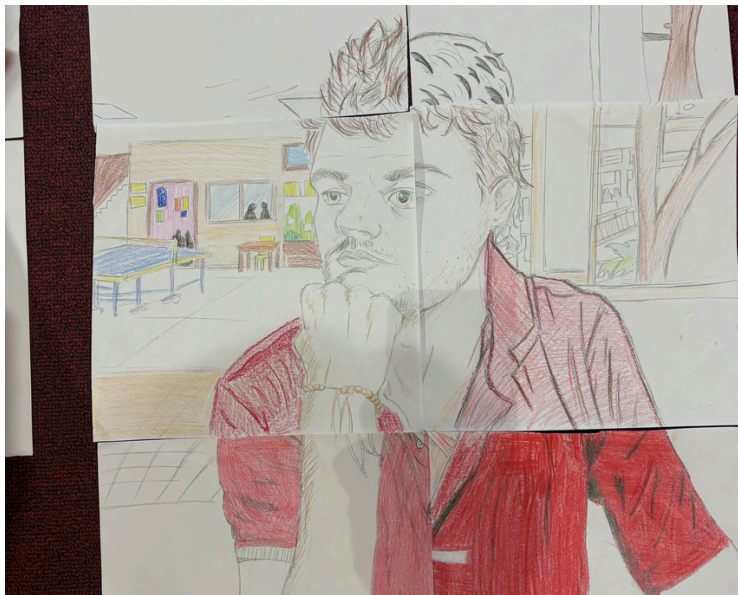
APIS CALENDAR 2026-27

HOUSE CHALLENGE – STAFF PORTRAIT DRAWING

On October 9, 2026, Main Campus students put their artistic skills and creativity to the test during the Staff Portrait Drawing Challenge. Representing their House teams—Anacondas, Polar Bears, Iguanas, and Sharks—students worked to create portraits of staff members, bringing their unique perspectives and artistic ideas to life.

Throughout the challenge, students demonstrated creativity, observation, and attention to detail as they carefully captured the features and expressions of their subjects. The activity encouraged students to think creatively, explore their artistic abilities, and appreciate the people who make up the APIS community, all while building teamwork and friendly competition among the Houses.

A special congratulations to all our students for their enthusiasm, imagination, and effort throughout the challenge. Their creativity and unique interpretations made the Staff Portrait Drawing Challenge a fun and memorable House event, celebrating both artistic expression and the strong sense of community at APIS Main Campus.



MYP SCIENCE IN ACTION: QUARTER 1 HIGHLIGHTS

Throughout Quarter 1, MYP Integrated Sciences students engaged in hands-on investigations and meaningful learning experiences, connecting scientific concepts to real-world applications. Through experiments and practical activities, students developed essential laboratory skills, strengthened their scientific understanding, and explored the world around them.

Grade 7 students practised laboratory safety and investigated crystal formation as an example of physical change. Grade 8 students explored forces, machines, and motion, conducted experiments on temperature changes during chemical reactions, and discovered the connections between science, engineering, and art through a field trip to explore kinetic sculptures.

Meanwhile, Grade 9 students investigated atomic structure, electronic configurations, ionic compounds, and pH levels through practical experiments. By recording, analysing, and interpreting data, students strengthened their scientific investigation skills and deepened their understanding of how scientific concepts explain the behaviour of substances in everyday life.



WORDS MATTER: STUDENTS COMPETE IN ROUND 1 OF THE APIS SPELLING BEE

On Tuesday, October 6, students in Grades 7–12 took part in Round 1 of the APIS Spelling Bee.

In a world where technology plays an increasingly important role in our daily lives, we also want our students to continue developing essential foundational skills, including handwriting, spelling, concentration, and the fine motor skills that come with putting pen to paper. While digital tools provide convenience and support, strong literacy skills remain vital for effective communication, academic success, and lifelong learning.

The Spelling Bee gave students an opportunity to slow down, listen carefully, and apply familiar vocabulary without the support of autocorrect or digital tools.

Congratulations to all who participated, and well done to the students advancing to Round 2!



APIS Spelling Bee Round 1 Winners & Qualifiers		
Grade 7	Grade 8	Grade 9
Esthee 28	Jessie 28	Namo 30
Mark 27	Roy T 23	Elsa 28
Elsa 27	Ann 19	Haruno 25
Yorn Jun 27	Jannat 19	Iskandar 23
A-Gan 27	Karry 19	Cindral 15
Nicole 18	Evan 17	Ellas 14
Grade 10	Grade 11	Grade 12
Loralai 28	Vigo 27	Talon 20
Yukon 27	Rex 25	Wang Yi 11
Suzu 25	Sherdor 23	Nicy 10
Ethan 24	Harry 18	
JC 21	Gaon 17	
Bruce 20	Emmalyn 16	
Congratulations and good luck in Round 2!		



DOG MAN: BIG JIM BEGINS VS. STICK DOG – WHICH SHOULD YOU READ?

What Should I Read? – Book Recommendation Podcast is a Grade 9 podcast series where students share their favorite books and encourage others to discover new stories. Today, Tony recommends Dog Man: Big Jim Begins, while Ella introduces Stick Dog. Through these book recommendations, students develop speaking, listening, and communication skills while sharing their reading interests and personal responses.



[CLICK HERE](#)

DP2 JAPANESE AB INITIO: A JOURNEY INTO JAPANESE CULTURE AND TRADITION

On Wednesday October 7, 2026, our DP2 Japanese language ab initio students recently went on their final school trip, bringing their classroom learning to life through a day of rich cultural immersive experiences!

This outing directly connected with key Ab Initio themes—Experiences, Daily Routines, and Health & Well-being.

Dressed in traditional yukata, students strolled through a serene Japanese garden, appreciating the beauty of seasonal aesthetics. They also experienced traditional handmade udon noodles for lunch. To end the day, everyone enjoyed a relaxing Japanese hot bath experience, offering a moment of pure bliss and a well-deserved break from their daily academic stress.

More than just a relaxing day out, this trip was a meaningful celebration of their learning journey. It allowed students to directly experience and apply everything they have studied in class—transforming vocabulary and cultural concepts from their textbooks into real, unforgettable firsthand experiences."



MYP AND DP COLLABORATION: CELEBRATING LEARNING THROUGH JAPANESE SONG

Our MYP students joined forces with DP students for a special collaborative project: taking on the challenge of singing a traditional Japanese graduation song. Learning and singing the song proved to be a fantastic way for students to practice their Japanese vocabulary and refine their pronunciation in a fun, natural context.

Please enjoy their lovely singing performance!"



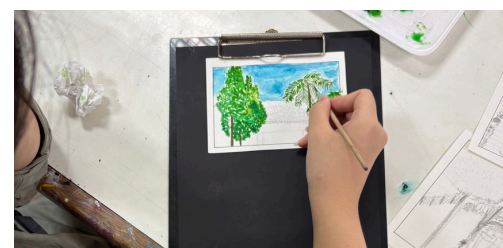
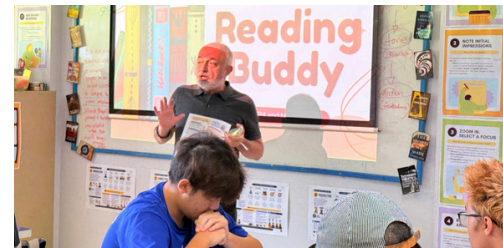
PLAY NOW

SERVICE LEARNING DAY PREPARATION

on Friday, October 2, students have been engaging in a variety of planning and organizational activities to ensure they are ready for the Service Learning Day. Working together in groups, they have discussed their responsibilities, prepared necessary materials, and learned about the importance of service within the community.

Throughout the preparation process, students have demonstrated collaboration, communication, and problem-solving skills as they worked toward a common goal. These experiences have encouraged them to think about how their actions can positively impact others while reinforcing the value of teamwork and shared responsibility.

As the event approaches, students are looking forward to putting their plans into action and making a positive contribution through their participation. Their enthusiasm and commitment reflect the spirit of service and the dedication of our school community to learning through meaningful experiences.



LEARNING THROUGH SERVICE: MAKING A DIFFERENCE

On June 8, 2026, APIS students took part in Service Learning Day, engaging in meaningful activities that encouraged teamwork, compassion, and community involvement. The day provided opportunities for students to step beyond the classroom, connect with others, and discover how their actions can make a positive difference.

Throughout the day, students participated in activities focused on community engagement, environmental responsibility, and giving back to those around them. These experiences encouraged them to work together, appreciate different perspectives, and reflect on the importance of caring for both people and the environment.

At APIS, we believe that learning extends beyond academic knowledge. Through service learning, students develop a stronger sense of responsibility, empathy, and global citizenship, empowering them to become thoughtful individuals who contribute positively to their communities.

