

## **Language Classroom Teacher - Mandarin**

APIS is looking for an effective and collaborative teacher to join our team at the Primary Campus. The preferred candidate will have experience teaching in a Mandarin Language program for K3 - grade 6, will have the ability and willingness to engage in co-planning Units of Inquiry with the PYP Coordinator, have some familiarity about the International Baccalaureate (IB) PYP specific programme, thorough knowledge of all levels of teaching Mandarin to students, as well as the necessary degree/ teaching qualifications.

### **Professional expectations:**

- Excellent references indicating a passion for teaching in a Mandarin Language Program
- Maintaining a professional and appropriate relationship with students at school, out of school and/or online
- Being caring, fair and committed to the best interests of our students by motivating, inspiring and celebrating their individual success
- Contribute to the development of an open, supportive and reflective professional culture
- Avoiding conflict between professional and personal commitments that interfere with student learning
- Making contributions to the APIS community beyond the classroom
- Being positive role models at school and in the community
- Maintaining high standards of practice in relation to student learning, planning, monitoring, assessing, reporting and providing feedback
- Following digital citizenship expectations by not knowingly accessing, downloading or otherwise having in your possession, inappropriate or illicit materials/images in electronic or other formats
- Planning and communicating clear, challenging and achievable expectations
- Being committed to equality and inclusion by respecting and accommodating diversity (i.e, gender, family status, sexual orientation, religion, age, disability, race, cultural differences, ethnicity and socio economic status)
- Acknowledging and respecting the uniqueness, individuality and specific needs of students while promoting their holistic development
- Consider yourself to be a lifelong learner, actively engaging in professional development to ensure pedagogy is current and effective, leading to improved student learning
- Working to establish and maintain a culture of mutual trust and respect at APIS
- Creating and maintaining a safe, supportive and nurturing environment where students are active in the learning process and develop lifelong learning skills

- Being open and responsive to constructive feedback regarding your professional practice; including seeking advice and guidance when engaging with the planning, implementation and evaluation of curriculum
- Ensuring to stay abreast of current thinking in learning theory and practice, curriculum development, ethical practice, educational policy and legislation
- Exhibiting a growth mindset that acknowledges the rapidly changing world for our students
- Complete all duties as defined by the school's leadership for the designated role

### **Qualifications & Other Requirements**

- Valid passport
- At least a Bachelor's Degree (teaching certification preferred)
- Outstanding communication skills (both written/ spoken)
- Strong presentation and communication skills
- Preferred candidate with substantial knowledge of IB PYP
- Have at least 2 years of teaching experience

APIS is an ambitious school, with a mission to maximize each student's potential. We have a focus on achievement, and a collaborative and inquiry-based approach is an expected feature in classrooms and also within the professional life of the school. Contributing beyond expectations and taking part in activities of the school are important to us, as are an open mind and a commitment to professional learning.

### **How to Apply**

Interested applicants are invited to apply by sending:

- a letter of application
- a full resume indicating qualifications and experience
- a recent photograph
- a video of a lesson from your classroom and the corresponding lesson plan

to the recruitment team at: [recruitment@apis.ac.th](mailto:recruitment@apis.ac.th)