



# American Pacific International School Programme of Inquiry K2

<b>Transdisciplinary Theme</b>	<b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, communities, and cultures; rights and responsibilities</b> ; what it means to be human."	<b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to <b>share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	<b>How We Organize Ourselves</b> An inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.	<b>How We Express Ourselves</b> An inquiry into <b>the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</b>
<b>Central Idea</b>	<b>Central Idea:</b> People care for family and friends in a variety of ways.	<b>Central Idea:</b> Living things have different needs.	<b>Central Idea:</b> Transportation is used to move people and goods for different purposes.	<b>Central Idea:</b> Stories and perspective can be shared and interpreted.
<b>Lines of Inquiry</b>	<b>Lines of Inquiry:</b> L1. Making and keeping friends (Responsibility) L2. How families are similar and different (Connection) L3. How we care for our families and friends (actions and words) (Responsibility) L4. Sharing spaces and resources (Form, Responsibility)	<b>Lines of Inquiry:</b> L1. Characteristics of living and non-living things (The way we know things are living or nonliving) L2. Needs of plants, animals and humans L3. Interconnectedness of plants, animals, and humans (How are we connected to plants and animals?) (connection) ) How do humans, plants, and animals need each other?	<b>Lines of Inquiry:</b> L1. Different types of transportation L2. The purpose of transportation L3. How needs are met through transportation (goods / services / emergency / leisure)	<b>Lines of Inquiry:</b> L1. Understanding concepts of storytelling (Different ways of telling stories: reading, listening, performance, singing, illustrations, murals, symbolism, poetry) L2. Understanding the need of storytelling (Why/purpose) L3. Connections between characters, perspective, actions L4. Connections between society, culture, perspective
<b>Key Concepts</b>	Form Connection Responsibility	Form Connection Function	Causation Function Responsibility	Form Perspective Connection

<p><b>Related Concepts</b></p>	<p><b>Science:</b>  Interaction  Classification  Behaviour (Thai)  Interdependence  Well-being  Order</p> <p><b>Social Studies:</b>  Growth  Family (Thai)  Community  Systems  Choice  Citizenship  Diversity  Culture (Thai)  Values  Cooperation  Organization  Cultures  Consequence</p> <p><b>Literacy:</b>  Symbols  Opinion  Communication  Structure  Order  Picture (Thai)  Images  Presentation  Illustrations</p> <p><b>Math:</b>  Organization  Information  Representation  Symbol  Data  Number (Thai)  Communication  Order  Sequence  Comparison  Classification  Pattern</p>	<p><b>Natural Science:</b>  Habitats  Survival  Growth  Living things  Cycles</p> <p><b>Maths:</b>  Measurement  Compare/contrast  Timeline  Patterns</p>	Classification Systems Order Invention Force / Energy Movement Technology Discovery Symbols Purpose Information Imagination Imagination Number Measurement Attributes Units Classification Space Pattern Safety Responsibility Motion	Storytelling Representation Character study Classification Order Discovery Symbols Purpose Information Imagination Messages Rules Opinions Measurement Attributes Responsibility Perspective Images Visual text Print Written text Meaning Persuasion Themes
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<b>Learner Profiles</b>	Caring Principled Balanced	inquirer knowledgeable reflective	Thinker, inquirer communicator	courageous, reflective
<a href="#">ATLs</a>	<p><b>Social Skills:</b> I care, share help, I wait my turn (M&amp;M)</p> <p><b>Self Management:</b> I solve problems (M&amp;M)</p> <p><b>Thinking:</b> I have ideas (M&amp;M)</p> <p><b>Research:</b> I ask questions (Thai) (M&amp;M) I record ideas (Thai)</p> <p><b>Communication:</b> I listen (Thai) (M&amp;M) I talk (Thai) (M&amp;M)</p>	<p><b>Social Skills:</b> I can grow food. I can care for... (living things) I can share the food that grows.</p> <p><b>Research:</b> I can demonstrate curiosity and interest (M&amp;M) I can ask questions about something I am interested in (M&amp;M)</p> <p><b>Thinking:</b> Observation and noticing I move like living things (plants, animals, human beings)</p> <p><b>Communication:</b> I can communicate my understanding of natural sciences. (M&amp;M) I can talk about living and nonliving things to my friends. (M&amp;M) I can explain how to care for living things (M&amp;M)</p> <p>Self Management: N/A</p>	<p><b>Social Skills:</b> I wait for my turn</p> <p><b>Self Management:</b> I solve problems</p> <p><b>Thinking:</b> I observe and notice I have ideas</p> <p><b>Research:</b> I ask questions I record ideas</p> <p><b>Communication:</b> I listen I talk</p>	<p><b>Social Skills:</b> I care, share, and help I wait for my turn</p> <p><b>Self Management:</b> I am mindful</p> <p><b>Thinking:</b> I observe and notice I have ideas</p> <p><b>Research:</b> I ask questions I record ideas</p> <p><b>Communication:</b> I listen I talk</p>