



American Pacific International School

Programme of Inquiry K3

Transdisciplinary Theme	Who We Are: An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities and cultures; rights and responsibilities; what it means to be human.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central Idea	The choices people make affect their health and safety.	Celebrations and traditions show what a culture values.	Living things live in habitats that meet their needs.	Planning journeys provides opportunities for adventure and personal growth
Lines of Inquiry	<ul style="list-style-type: none"> - Being responsible for our Hygiene -Consequences of healthy and unhealthy foods -Balancing Emotional and Physical Wellness -Why do we exercise and how it helps our bodies 	<ul style="list-style-type: none"> -Why people celebrate -Features of traditions and celebrations -the symbols and traditions associated with celebrations 	<ul style="list-style-type: none"> -How life cycles impact an animals needs -How habitats meet animal needs -People responsibility to protect living things 	<ul style="list-style-type: none"> -Different reasons why people take journeys -What people need to make a journey -How journeys change people
Key Concepts	Responsibility. Causation.	Form. Connection. Perspective.	Connection. Function.	Change. Causation.
Related Concepts	Choice, Influence, Consequences	Beliefs, Values, Culture, Symbolism	Habitats, Awareness, Safety, Interaction, Life Cycles	travel planning, culture, preparation, map
Learner Profiles	Open-minded, balanced, caring	Knowledgeable. Open-Minded.	Knowledgeable, Inquirer, Communicator	Balanced, Reflective, Communicator
Attitudes	Commitment. Respect. Empathy.	Respect. Appreciation. Curiosity.	Cooperation. Curiosity. Respect.	Curiosity. Enthusiasm. Independence.
ATL Skills	Self-Management, Social Skills	Communication Skills	Research Skills	Research Skills, Thinking Skills
Math Focus	. Counting and Cardinality. Base 10	Geometry	Addition and Subtraction (Algebraic Thinking) and Measurement	Force and Motion OR Finish-Up
Writing Focus	phonics/labeling/CVC words/sight words/sentence structure. Reading: Foundational	holiday cards and a continuation of prior unit focus Reading: Literature	Research Writing (on habitats and animals) Reading: Informational	List Writing/Postcard Writing/Opinion Writing Reading: Literature
Integration	Library, Language, Art	Art, Library, Tech, Language, P.E. and Music (dance)	Library, Language, Art, Music	Art, Counseling, Tech, Language