



# American Pacific International School Programme of Inquiry K1

Dates	August 24 - October 12 (8 weeks)	October 26 - December 18 (8 weeks)	January 12 - March 12 (9 weeks)	March 15 - June 11 (10.5 weeks)
<b>Transdisciplinary Theme</b>	An inquiry into: <b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into: <b>Where we are in place and time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into: <b>How we express ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into: <b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
<b>Central Idea and Lines of Inquiry</b>	<b>Central Idea:</b> Every day I learn more about who I am, what I can do, and how I feel.  <b>Lines of Inquiry:</b> L1. My body and what I look like L2. What I can do L3. My feelings, likes and dislikes	<b>Central Idea:</b> People around the world have different types of homes that serve multiple purposes.  <b>Lines of Inquiry:</b> L1 Types of homes L2 How homes are made to fit a purpose L3 My home and what it looks like	<b>Central Idea:</b> We learn about language and feelings through rhymes, poems, and songs.  <b>Lines of Inquiry:</b> L1.What causes our feelings L2.Ways to express our feelings and creativity L3. Retelling familiar stories Showing our feelings in healthy ways	<b>Central Idea:</b> Living things have different needs.  <b>Lines of Inquiry:</b> 1. animal and plants characteristics 2. Classifying living vs nonliving 3. animal and plants needs
<b>Key Concepts</b>	Form, Function, Connection	Form, Perspective, Causation	Perspective, Causation, Change	Responsibility, form, Function
<b>Related Concepts</b>	behavior, similarities, differences, relationships	houses, homes, materials	feelings, affect, emotion, moral, behavior	animals needs, plant needs, environment, citizenship, codes of behavior
<b>Learner Profiles</b>	Caring, Principled, Courageous	Open-minded, Thinker	Knowledgeable, Inquirers, Communicator	Reflective, Balanced
<b>ATLs</b>	Social: I care, share and help. I wait for my turn.	Thinking:	Communication:	Research:
	Self-management: I solve problems. I am mindful.	I observe and notice I have ideas	I listen I talk	I ask questions I record ideas