



American Pacific International School

Programme of Inquiry G6

PYP EXHIBITION

Transdisciplinary Theme	How We Express Ourselves	How we organize ourselves	How the World Works	Where we are in place and time	Sharing the planet	Who we are
Central Idea	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities, and cultures; rights and responsibilities; what it means to be human.
Lines of Inquiry	We use our creativity to express our opinions, take responsible action and bring about sustainable change in the world	Government structures give insight into how decisions are made for and by citizens.	Understanding the forms and transfer of energy helps scientists to create innovative designs.	Globalization leads to discovery and develops new understandings.	Organisms are dependent on their interactions with living and non-living things.	Humans have a unique capacity for understanding personal growth and change OR TBD by Students?
Key Concepts	-the Global Goals -how individuals express themselves can create change -various perspectives and action can create sustainable living	different types of government how people are affected by government roles and responsibilities	Potential and kinetic energy Energy can be stored and converted Energy can change from one state to another	Causes and effects of conflicts Impacts of globalization Balance of power affects world interactions throughout history	Comparing and contrasting biodiversity -Understanding various Interactions within and around an ecosystem -Cause and effects of human interaction (and impact)	The various ways people change (S,E,P). How students understand/identify their personal changes. The importance of balanced lifestyle choices.
Related Concepts	form, function, responsibility	Form, Function, Perspective	Change, Causation, Function	Perspective, Connection	Connection, Causation, Function, Responsibility	- TBD by students
Learner Profiles	creativity, global goals	systems, structures, freedom, identity (sovereignty)	transformation, effects of energy, properties	conflicts, resources, power, sustainability	adaptation, diversity, pattern, impact	-pattern, impact -difference, structure -subjectivity, opinion, belief -relationship, interdependence OR...TBD by students
TD Skills	Knowledgeable, Balanced, Open-minded	Caring, Risk Takers	Reflective, Inquirer	Knowledgeable, Thinker	Open-minded, Communicators	- TBD by students
Math Focus	Communication Skills: Listening, speaking, viewing and presenting Thinking Skills: Metacognition	Self-management skills: Codes of behavior Social Skills: Respecting others,	Research Skills: Collecting, recording, organizing, interpreting and presenting data. Formulating questions, observing and planning. -ethical and media literacy	Thinking Skills: critical, creative, transfer -Social Skills: accepting responsibility, collaboration, respecting others, resolving conflicts	Communication Skills: Listening, speaking, viewing and presenting Thinking Skills: Metacognition	- TBD by students
	Multiply & Divide Fractions, Integers & Coordinates	Expressions, Equations	Ratios & Rates, Fractions, Decimals and Percents	Geometry	Functions & Inequalities, Area, Volume, Statistics	- TBD by students

Writing Focus	Narrative	Informational: Explanations,	Procedural	Information Report, Persuasive	Informational:Descriptive / Cause & Effect Persuasive: Thesis	- TBD by students
Integration	Thai, Music, PE, Art, Chinese, counselling	Library, art, Languages	Library , Thai, Music, PE, Tech	Library , Music, art	Thai, art Counselling	Library , Thai, PE, Counseling, art