



# American Pacific International School

## Programme of Inquiry G4

Dates:	Aug. 10 - Sept. 25	Sept. 28 - Nov. 13	Nov. 16 - Jan. 22	Jan. 25 - Mar. 5	Mar 8 - April. 30	May. 3 - June 11
<b>Transdisciplinary Theme</b>	Where we are in place and time	How the World Works	How we express ourselves	How we organize ourselves	Sharing the planet	Who we are
	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities, and cultures; rights and responsibilities; what it means to be human.
<b>Central Idea</b>	<b>Central Idea:</b> Revolutionaries challenge societal norms to inspire change.	<b>Central Idea:</b> Coding can be used to solve problems and create different products.	<b>Central Idea:</b> Organized religions impact personal and societal lifestyles and decision making.	<b>Central Idea:</b> Humans observe and impact the changing physical characteristics of Earth.	<b>Central Idea:</b> Humans produce energy using finite natural resources.	<b>Central Idea:</b> International citizens advocate for the rights and responsibilities of themselves and others.
<b>Lines of Inquiry</b>	<b>Lines of Inquiry:</b> -People who have challenged societal norms -Ways individuals can cause change - Developing a moral compass	<b>Lines of Inquiry:</b> -Foundations of coding -Problem solving strategies -Debugging strategies -Creating flexible solutions to problems	<b>Lines of Inquiry:</b> -Comparing and contrasting the six major world religions -The impact of religion on personal decision making and lifestyle -The impact of religion on societal decision making	<b>Lines of Inquiry:</b> -Maps, graphs, and tools that humans use to identify locations and features -Geological features that create different living environments -Landforms and geological features that affect daily life	<b>Lines of Inquiry:</b> -What is Energy? -How is Energy Produced? -Renewable and Non-renewable Energy Sources	<b>Lines of Inquiry:</b> -Rights and responsibilities of international citizens -The UN Global Goals and their purpose -Individual and group actions and their impact
<b>Key Concepts</b>	Change Responsibility Causation	Function Perspective Causation	Perspective Connection Form	Form Function Change	Form Change Responsibility	Responsibility Connection Perspective
<b>Related Concepts</b>	Communications, conflict, cooperation, education, freedom, justice, truth.	Instructions (concise and clear), design and development, product placement, creativity of a producer	Diversity, family, identity, prejudice, religion, traditions.	Climate, erosion, evidence, geography, geology, tectonic plate movement, population, settlements.	Sustainability, renewable and non-renewable energy sources, resources, conservation of energy.	Rights, roles, citizenship, conservation, consumption, distribution,, interdependence, pollution, poverty, sustainability.
<b>Learner Profiles</b>	Risk-taker Communicator	Reflective Communicator	Open-minded Principled	Inquirer Knowledgeable	Balanced Thinker	Caring Reflective
<b>ATL Skills</b>	Social Skills	Thinking:	Communication	Thinking	Research	Self-management
<b>Math Focus</b>	Number & Operations in Base Ten	Operations & Algebraic Thinking	Number & Operations in Fractions	Measurement & Data	Number & Operations in Fractions	Geometry
<b>Writing Focus</b>	Opinion/Persuasive Writing	Informational (explanatory)	Narrative	Informative	Balanced Argument	Poetry
<b>Integration</b>	Art Library P.E. Counseling	Art Library Music Languages	Art Languages	Library Counseling Languages	Library Languages	Art P.E. Counseling Music