



# American Pacific International School

## Programme of Inquiry G1

Transdisciplinary Theme	Who we are	Where we are in place and time	How we organize ourselves	Sharing the planet	How the World Works	How we express ourselves
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
<b>Central Idea</b>	<b>Central Idea: Individuals and groups make decisions that impact their lives.</b>	<b>Central Idea: Learning about previous generations helps us understand and learn from the past.</b>	<b>Central Idea: We organize time by the cycles of the sun, moon, and Earth.</b>	<b>Central Idea: Materials go through a process of change before becoming products.</b>	<b>Central Idea: The function of an organism's structures makes it unique.</b>	<b>Central Idea:</b> Ideas and feelings can be expressed with creativity.
<b>Lines of Inquiry</b>	<b>Lines of Inquiry:</b> - Motivation that shapes beliefs that shape actions - Group and individual decision making - Consequences of actions	<b>Lines of Inquiry:</b> - Identifying similarities and differences between the past and present (connection) - Identifying features of past historic periods (form) - Documenting change over time	<b>Lines of Inquiry:</b> - patterns and cycles - measuring time - impact of natural cycles on living things *** S.A- Waves and communication tech	<b>Lines of Inquiry:</b> - Origins of Products - How materials change - Environmental sustainability	<b>Lines of Inquiry:</b> - Structures of organisms - Protection and Survival - Traits and offspring	<b>Lines of Inquiry:</b> - Ways to express yourself - Creative careers - People that influenced society
<b>Key Concepts</b>	Form, perspective, responsibility	change, form, connection	connection, causation, form	responsibility, change, function	function, connection, causation	perspective, form, reflection
<b>Related Concepts</b>	rights and responsibilities, consequences, group and individual decision-making	personal history, family tree, storytelling, interests, heirlooms	routines, phases of the moon, seasons, choices, migration, hibernation, time	environmental sustainability, product origins, maps	movement, survival, protection, offspring, senses, external parts, adaptations, nature vs. nurture	design, aesthetics, personal preference
<b>Learner Profiles</b>	balanced, principled, caring	communicator, reflective	inquirer, knowledgeable	inquirer, knowledgeable	communicator, thinker	risk-taker, open-minded
<b>TD Skills</b>	self management	social	thinking	communication	research	communication
<b>Math Focus</b>	Numbers and Base 10*	Continue Base 10* Operations and Algebra*	Operations and Algebra* Data (Time)	Data (Length & Reading graphs)	Geometry	Review of Concepts
<b>Writing Focus</b>	opinion	narrative	informative	procedural	informative	poetry/ review
<b>Integration</b>	Tech- tech essential agreements, digital citizenship, chromebook treatment  Thai- classroom rules, thai cultural rules, vocab, etc.	P.E. - games/sports from the past  Art- Art technology past and present, caveman drawings, egyptian drawing  Counseling- Connecting problem solving to our unit 1 (follow up, post unit)  Thai -thai traditions, games, stories, etc.  Library - folk tales, family stories, story-telling,  *invite families in for story telling "around the..."	P.E. - season sports  Tech - videos about weather, moon phases, etc.  Thai - season vocab, moon vocab, etc.  Music - songs about seasons/weather, rain instrument/ sounds, learning about cultural songs/dances that go with weather or seasons	Art- clay and art materials going through change, paper mache  Tech - prezi or flow chart type thing  Thai- Coconut Study	Tech - informative animal slides  Thai - parts of plants, parts of animals, vocab, etc, cultural connection to animals	Art- Artists impact, creativity, etc. Counseling: Zones/ emotion management, expressing ourselves  Tech - digital art  Library- Case study on Dr. Seuss and the impact he has had on society. (Societal issues,